



### **About Me**



#### **Industry Experience**













Finance -

Technology

Education

Social Care Public Sector

Private Sector

#### Qualifications

- BA Honors in English, Media & Communications at the University of Limerick
- TEFL Certification at the University of Limerick
- Distinction QQI Level 6 Train the Trainer

## **OLIVIA ROCHE**

**DCM Trainer** 



# What's Coming Up?



Delivered Live via Zoom



All Sessions Recorded



Free and unrestricted for DCM Members

1:30pm - 2:30pm

Sept 20

Connect with Communication

3:30pm - 4:30pm

Nov 6 Get Smart
About Emotion

3:30pm - 4:30pm

Oct 9

Achieving Balance with Time Management

2pm - 3pm

Dec

12

Resolving Conflict



## Get Smart About Emotion

**Understanding El** 

**Enhancing self awareness** 

Building empathy and social skills

### Defining Emotional Intelligence

'The difference that makes the difference!'

'Advanced common sense'

'Smart' with emotions!

'Being rounded and balanced'



E	Enables us to pick up valuable signals about self an others
M	Motivates us to take action
Ο	Occurs as whole body experience
Т	Transforms our interactions with others
I	Indicates when we are overwhelmed or stressed
0	Optimises creativity and innovation
N	Navigates our decision-making process





- Reptilan Brain
- Limbic System
- Neocortex





#### **Brain Layers**

1. Reptilian Brain (Survival)

'Fight or flight' response, Breathing,
Heartbeat, Metabolism

2. The Limbic System (Emotional Brain)

Emotional Responses, Needs, Memory, Impulses, Values, Attitudes

3.The Neocortex (Thinking Brain)

Analytical, Logical and Technical



Awareness	Self - Awareness		Awareness of Others
		EQ	
Actions	Self-Management		Relationship Skills



DCM Member Webinar | Power Skills

### **Benefits of EI**

- Sales and profitability
- Employee and customer engagement
- Team motivation and confidence
- Influencing and communication skills
- Ability to handle pressure and stress
- Judgment and decision-making
- Optimism and resilience

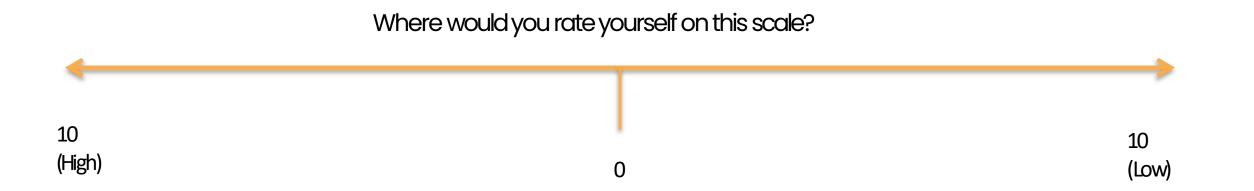


85%

of career success comes from having well-developed soft skills and people skills.

#### **Self-Awareness**

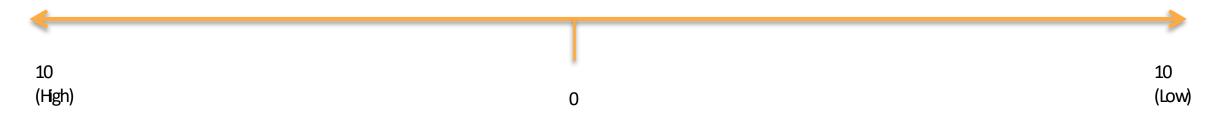
High	Low
<ul> <li>Can tune in to their thoughts and feelings at any time</li> </ul>	Unaware of how their feelings and behaviours can impact both their performance and their interaction with others
<ul> <li>Are aware of how their behaviours impact others</li> </ul>	Poor awareness of their strengths and weaknesses
<ul> <li>Are clear on their values and beliefs, i.e. what they stand for</li> </ul>	
Know their strengths and 'ouch points'	



#### Self-Confidence

High	Low
<ul> <li>Have high self-belief about what they can achieve</li> </ul>	Have little confidence in their abilities
Are comfortable in their own skin	<ul> <li>Sometimes compensate by exaggerating their competences publicly</li> </ul>
Recognise their strengths and limitations	Take things personally and are very defensive
Acknowledge their mistakes and move on	Can find it difficult to express their viewpoints
Don't take things personally	

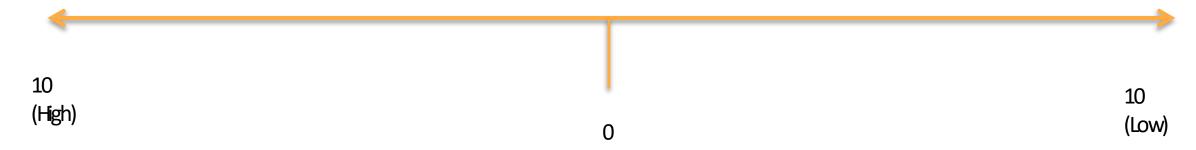
Where would you rate yourself on this scale?



#### Self-Reliance

High	Low
<ul> <li>Take full responsibility for their actions and consequences</li> </ul>	Can be slow to make decisions on their own
Enjoy taking control and leading others	Tend to be overly dependent on others tolead them
While collaborating with their team, are confident in their own judgment	<ul> <li>Tend to look for ongoing support and approval from others</li> </ul>
<ul> <li>Can make tough, unpopular decisions where necessary</li> </ul>	

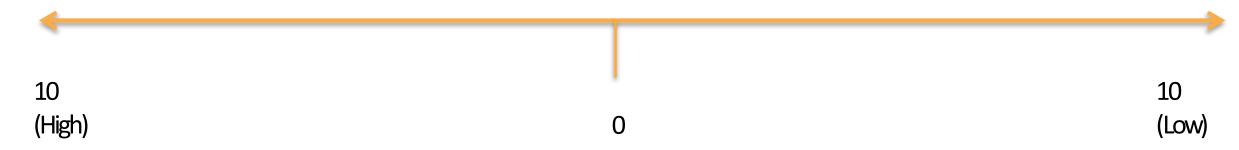
Where would you rate yourself on this scale?



#### Self-Actualisation

High	Low
Are highly motivated to reach their full potential	Are unclear about their personal direction
<ul> <li>Are engaged and passionate about things that really matter to them</li> </ul>	Tend to be unfulfilled in their job
<ul> <li>Enjoy setting challenging personal and professional goals</li> </ul>	<ul> <li>Are not maximising their talents and strengths</li> </ul>
• Live a life that is consistent with their values	Have a poor work/life balance

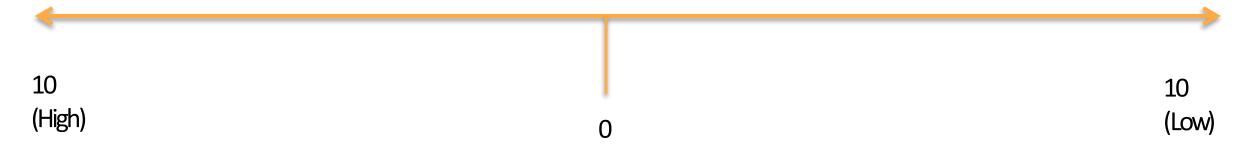




#### Self-Control

High	Low
Stay calm and composed under pressure	Tend to be impulsive and predictable
<ul> <li>Rarely 'lose the head'</li> </ul>	<ul> <li>Can be 'hot headed' and prone to anger</li> </ul>
Not impulsive	Can get overwhelmed and stressed easily
Can withstand high stress levels	





#### Flexibility

High	Low
<ul> <li>Are open and adaptable to unfamiliar and changing situations</li> </ul>	• Can be set in their ways: play it safe
Can handle multiple demands with ease	<ul> <li>Adopt the motto: "if it ain't broke, don't fix it"</li> </ul>
Willing to change their minds if the evidence suggests that they are mistaken	Want to be 'right' at all costs
Take fresh approaches and risks in their thinking	Can be rigid and slow to change



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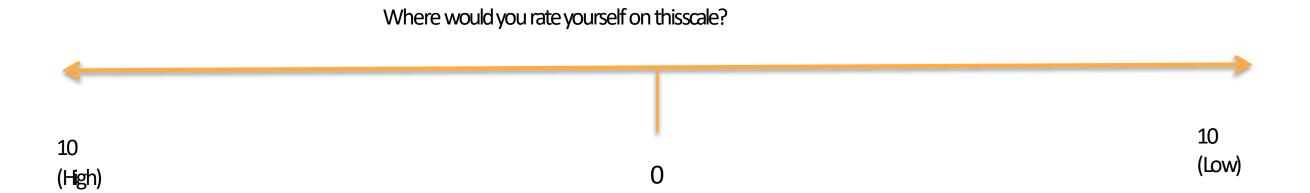
(High)

10 (Low)

0

#### Optimism and Resilience

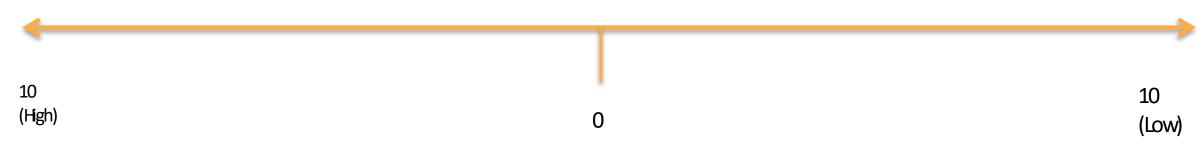
High	
Have a 'can do attitude'	• Tend to focus on the negative
Are motivated to continue even when the going gets tough	• See setbacks as permanent
<ul> <li>Generally hopeful and positive about life while also remaining realistic</li> </ul>	Tend to take things personally



#### **Empathy**

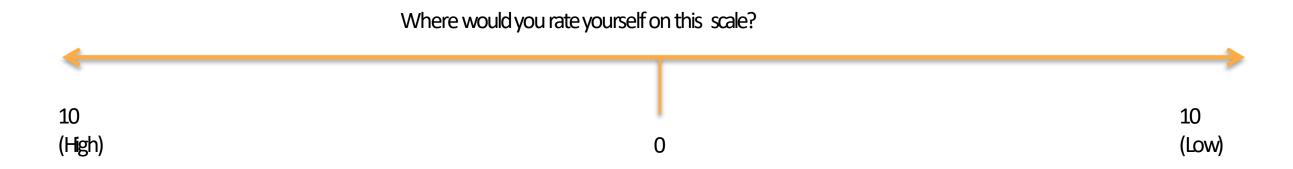
High	Low
Good at reading other people	<ul> <li>Find it difficult to understand and emotionally connect with other people</li> </ul>
Establish positive emotional connections	<ul> <li>Tend to be poor listeners and are not good at picking up non-verbal signals</li> </ul>
• Tend to be excellent listeners	Can be insensitive and can hurt others unconsciously
Sensitive to people's feelings	
Show care and concern for others	





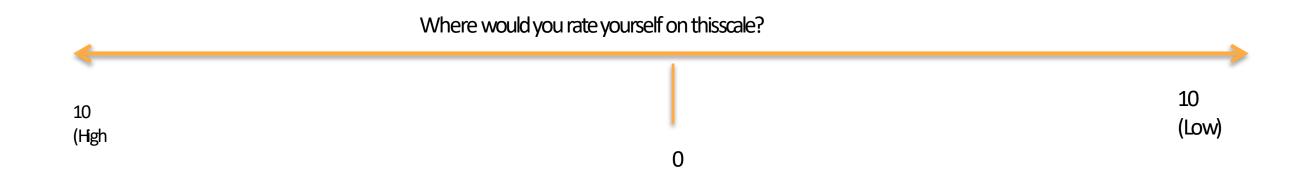
#### Relationship Skills

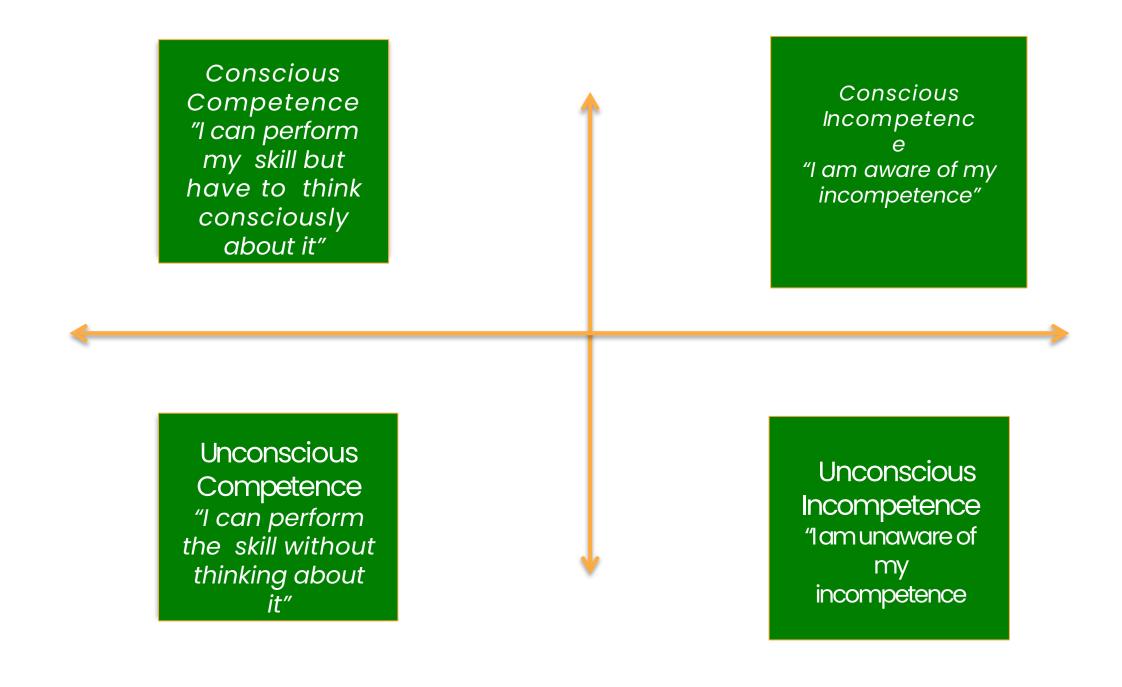
High (1997)	
Good at building and maintaining relationships	Finds it difficult to engage with others
• Interacts well with others	<ul> <li>Can be ineffective at establishing trust and confidence</li> </ul>
Tolerant of different personalities	Can be seen by others as being impersonal and aloof
Demonstrates warmth and openness	
Readily gets support and commitment from others	



#### Assertiveness

High	Low
Communicates in a straightforward and honest manner	<ul> <li>Has difficulty in presenting their opinions/ideas openly to others</li> </ul>
<ul> <li>Not afraid to voice their opinion even if themajority disagree</li> </ul>	<ul> <li>Finds it difficult to say 'no' and can become overwhelmed as a result</li> </ul>
<ul> <li>Not afraid to make unpopular decisions if they feel they are making the 'right' decision</li> </ul>	<ul> <li>Tends to avoid making unpopular decisions and tend to avoid conflict at all costs</li> </ul>
<ul> <li>Can say 'no' in a proactive way without offending others</li> </ul>	





Competency to be Developed	What impact would <u>not</u> developing these competencies have on you as a current and future leader	What impact would <u>not</u> developing these competencies have on my direct reports, colleagues or seniors?
e.g. Empathy	"If I don't improve this area, I will miss out on vital information that could really impact the business negatively."	"My current relationship with my direct reports has been poor over the last few months. If I don't take action I will lose their respect as a leader"
1:		
2:		
3:		



## Recap

**Understanding El** 

**Enhancing self awareness** 

Building empathy and social skills

# Q&A



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